# INTEGRITY DILIGENCE CIVILITY

# Welcome to Dixons Kings Academy Mr R Wilson – Principal









# Why do we exist?

To challenge educational and social disadvantage in the

north



#### How do we behave?

In our highly professional environment, we:

- work hard determined to get things done
- behave with integrity and honesty – be good
- show humility and be a positive team player – be nice

For us this means...

Integrity

Civility

Diligence

CO DECOMES

#### What do we do?

We establish high-performing non-faith academies which maximise attainment, value diversity, develop character and build cultural capital

#### For us this means ...

We are a safe and secure environment where children can learn and staff can teach. We develop students who lead successful and happy lives and make a positive contribution to their community. We keep strategy simple and everyone is consistent. We will work hard to be the best school in the country and maintain being in the top 1% for progress.



# How will we succeed?

- Aligned autonomy finding the optimal balance between consistency and self-determination
- Academic rigour
- Talent first

He dahi dalah teruma "Larik ar an, en" de aka ina) mang ar de dana Sarah in hala an Sine was grong die appendie de aka dangi promail ans her plans de aka men hane die anargit is mas te ke da dan day di mana die kel herme de au A MONSTER CALLS

Looking at that yew tree every day, a felt bla I had friend out there who'd help me if things go to ther

worst. Conor still had his arms crossed, "But it didcholp." His rourn shoole her head dighty. She had is worsed look on her face, and Cosor understood that the suworried about him.

where



# **Transition Evening 2024**

Family

Success

High expectations

Highest standards

This agreement establishes the standards that staff, students and parents/carers should follow and uphold at all times.

The agreement will need to be signed at the end of this session and handed in.

There is also a copy of this in your parent/carer handbook.



#### Dixons Kings Academy will ensure that:

- we provide a safe and supportive environment for students to enjoy learning and achieve their full potential
- we provide a consistently high standard of teaching
- students have the best possible education by providing a broad and balanced curriculum which includes RE for all students and individual support
- we set challenging targets for students to aspire to and review them regularly
- we provide parents/carers with regular reports and opportunity for discussion about their child's progress
- we set regular homework which is promptly and helpfully marked
- we contact home to praise and reward students' success
- we contact home if there are concerns about students' behaviour, effort, safety, wellbeing or attendance
- we contact home via MCAS before 12.30pm (unless there are extenuating circumstances) if students are to be detained for more than 10 minutes after the end of the Academy day.
- we provide a wide variety of extra-curricular activities, work experience, trips and residential visits



#### **Parents/Carers will ensure that:**

- your child attends every day, on time, unless they are very ill.
- support the school to ensure your child's attendance is at least 98%.
- you give proof of any appointments your child may have with a 48-hour notice.
- your child does not take extended family trips or holidays during term-time.
- your child has the correct learning equipment needed for the day, including PE kit when necessary.
- you support the Academy's policies and regulations on behaviour and uniform including same day after-school detentions after communication from the Academy.
- you will support our policy of confiscation of mobile phones in the building to uphold our standards.
- you provide a suitable environment for your child to work at home.
- your child completes their homework on time and to the highest standard.
- you attend tutor consultations and parent/carer evenings to discuss your child's progress, and any other
  - meetings arranged with your support.
- you read and sign the student planner every week.
- your contact details are up-to-date, and you let reception know if your contact details change.
- you sign up to the MCAS application to receive notifications and updates on your child's progress in school.
- you support your child in participating in extra-curricular activities, work experience, trips and residential visits.
- you pay for the replacement of any equipment or books your child loses or damages.
- You are liable for any debt on your school parent pay account failure to pay could result in the loss of your deposit.



#### Students will ensure that they:

- work hard and expect to learn in every lesson and additional activity
- attend regularly, arrive on time, wearing the correct uniform and with the correct equipment
- follow the Academy's rules at all times
- behave responsibly both at the Academy and travelling to and from the Academy
- complete all homework to the highest standard and hand it in on time
- treat all adults and students with respect
- be polite at all times and open the door to let an adult through first
- respect the Academy building and equipment and leave all rooms tidy after using them
- do not undermine the safety of others
- take letters and messages home and deliver them to their parents/carers
- keep their planner up to date with homework and targets and show it to Academy staff if requested
- take an active part in the Academy life including clubs, teams, trips and residential visits



### **Core Values**

- 1. Integrity- We do the right thing and stay true to our moral principles.
- 2. Diligence- We never give up. We give full attention to detail in order to avoid error and overcome obstacles.
- 3. Civility- We are professional in everything we do. We are respectful and courteous.

All staff and students model and embed the three core values at DKA.



# Weekly timetable

Time	Monday	Tuesday		Wednesday		Thursday		Time	Friday
08:00-08:30	Morning Meeting	08:00-08:30	Morning Meeting	08:00-08:30	Morning Meeting	08:00-08:30	Morning Meeting	08:00-08:30	Morning Meeting
08:30-09:25	1	08:30-09:25	1	08:30-09:25	1	08:30-09:25	1	08:30-09:25	1
09:25-10:20	2	09:25-10:20	2	09:25-10:20	2	09:25- <b>1</b> 0:20	2	09:25-10:20	2
10:20-10:40	KS3 Break	10:20-10:40	KS3 Break	10:20-10:40	KS3 Break	10:20-10:40	KS3 Break	10:20-10:40	KS3 Break
KS3 10:40-	3	KS3 10:40-	3	KS3 10:40-	3	KS3 10:40-	3	KS3 10:40-	3
11:30		11:35		11:35		11:35		11:30	
KS4 10:20-		KS4 10:20-		KS4 10:20-		KS4 10:20-		KS4 10:20-	
11:10		11:15		11:15		11:15		11:10	
11:10-11:30	KS4 Break	11:15- <mark>11:3</mark> 5	KS4 Break	11:15-11:35	KS4 Break	11:15-11:35	KS4 Break	11:10-11:30	KS4 Break
11:30-12:20	4	11:35- <mark>1</mark> 2.30	4	11:35-12.30	4	11:35-12.30	4	11:30-12:20	4
12:20-12:55	KS3 LUNCH	12:30-13.05	KS3 Lunch	12:30-13.05	KS3 Lunch	12:30-13.05	KS3 Lunch	12:20-12:55	KS3 LUNCH
12:20-13:10	KS4 P5		KS4 Tutor		KS4 Tutor		KS4 Tutor	12:20-13:10	KS4 P5
13:10-13:45	KS4 LUNCH	13:05-13:40	KS4 Lunch	13:05-13:40 -	KS4 Lunch	13:05-13:40	KS4 Lunch	13:10-13:45	KS4 LUNCH
12:55-13:45	KS3 P5		KS3 Tutor		KS3 Tutor		KS3 Tutor	12:55-13:45	KS3 P5
13:45-14:40	6	13:40-14:35	5	13:40-14:35	5	13:40-14:35	5	13:45-14:40	6
		14:35-15:30	6	14:35-15:30	6	14:35- <b>1</b> 5:30	6		



## **Tutor Time**

- Form tutor
- Guided reading booklet
- Careers
- Cultural Studies



### Attendance

- At Dixons Kings we believe that every child has the right to an education enabling them to reach their maximum potential.
- For students to maximise attainment, irrespective of ability, strong attendance is critical.
- We strive for 100% attendance for all students.
- We have recognition events to celebrate strong attendance.
- The academy expectation for attendance is 98% and we expect parents to support the school in achieving this. This means if your child is absent for more than 4 days in the academic year they will fail to meet the target.
- If your child does not meet this expectation, the academy will use the attendance escalation process which may include phone calls, letters, meetings and home visits.



## Attendance- your role

- You can view attendance data on MCAS daily
- You will receive a weekly attendance report every Friday.
- Please call into school if your child is going to be absent by 8.30am
- We have a registered nurse on site and if your child is feeling unwell, please send them in and we can monitor and support them
- All appointments will require **48 hours'** notice and **proof** of appointment.
- Term time absence requests will not be authorised and fines will be processed.
- No holidays are permitted during term time and fines will be issued following guidance from Bradford Council.



# Supporting students with SEND

- Students identified as SEN are given extra support in their transition.
- The SENCO will be sure to visit the primary schools to get the most up-to-date information and collaborate on best approaches for support.
- We will use this information- along with KS2 data to create suitable groupings
- There will be an SEN transition day to allow students to have extra time in the school and to get a sense of the building and to meet the key members of staff.
- Students with an EHCP will have annual reviews to review their plans and track their progress towards their targets.



# Supporting students with SEND

- Additional support at transition phases- KS3-KS4 and KS4-KS5.
- Not all classes will have an additional adult to support students. We work to build independence in learning and work to scaffold their preparation for adulthood.
- Each year group has a key-worker attached who support them as they move through school and works with the HOY to support behaviour and learning.
- Students requiring addition adult support will have this where required- it is highly unlikely this will be for a full timetable.
- Our staff have regular training to differentiate and support students within mainstream classrooms. High Quality teaching is the key to inclusion and has the biggest impact on the experience for students with SEN,



# Supporting students with SEND

- The inclusion team has met with teachers from all primary schools to gather information on individual students.
- *Student strategy banks* are created to support staff to teach your child as effectively as they can.
- Parents should notify Dixons Kings Academy of any concerns you have regarding the needs of your son/daughter.
- All students with identified SEN are allocated a key worker.



# **Medical Needs**

- Please notify Ms L Jones of any medical needs that your son/daughter has that requires specialist training: E.g. NG Tube, diabetes
- If your son/daughter will require medication at the Academy, please complete the relevant form.
- Please complete the form also for any allergy information.
- Our registered school nurse is Ms T Mir.



# Wellbeing Team wellbeing@dixonska.com

- The Wellbeing Team support students in school who are worried about their safety and/or wellbeing.
- If you need to speak to a member of the wellbeing team or you're worried about someone else, please see one of the following members of the team:



Mr. Gayle – Senior Vice Principal Safeguarding Lead



Ms. Kaur – Educational Social Worker Deputy Safeguarding Lead



**Mr Wilson–Principal** 



Mrs Miller– Vice Principal Behaviour and Attendance



Ms. Hockney Student Support Officer Integrity | Diligence | Civility



Ms. Naz Attendance Manager



Dr Jones SENCO



Ms. Mir School Nurse



# **Exemplary Learning Habits**

Our mission:

- safe and secure environment where children can learn and staff can teach
- develop students who lead successful and happy lives and make a positive contribution to their community
- work hard to be the best school in the country
- 1. Perfect Uniform
- 2. Full Equipment
- 3. Impeccable Time Keeping
- 4. No Answering Back
- 5. Always On-Task
- 6. Complete All Homework



# Learning Habit 1: Perfect Uniform

- School blazer (Year 7 and 8 wear grey and Year 9-11 wear navy)
- White shirt with no coloured garments worn under the white shirt
- School tie (Year 7 and 8 wear orange and Year 9-11 wear navy)
- School Jumper (optional)
- Black trousers (straight cut, full length and no skirts). Trousers should not be fitted—any leggings or jeans will not be permitted. Students will be placed in isolation.
- Jilbab is acceptable (must be plain black)
- Plain black hijab (if worn)
- No scarves or fashion belts
- Black socks.
- Plain Black Shoes- no trainers.
- Label all your child's belongings.









# **Uniform: PE**

Students must wear the academy polo, academy tracksuit bottoms, (academy hoodie is optional but advisable for colder weather) and sensible trainers for indoor and outdoor PE.









# Learning Habit 1: Perfect Uniform

- No jewellery, including rings, necklaces or ear studs. A simple watch is acceptable (not a SMART watch). Any confiscated items will be collected by parents at the end of term.
- No tongue or facial piercings (plasters over facial piercing are not acceptable.)
- No extreme hair cuts and no lines in hair including eyebrows. A uniform detention will be issued and 1 week given for this to be grown out or 'faded out'.
- Make up should be minimal.
- Coats should not be worn in the building by students once they enter.
- Sleeves on blazers should not be rolled up and lanyards and ID cards should be on.



# Uniform

Uniform is purchased from Natasha School Wear in Bradford.

Parents can visit the shop or order online, by email or by phone:

- online: <u>www.smartschoolwearcentre.co.uk</u>
- email: <u>natashaschoolwear@hotmail.com</u>
- phone: 01274 724676



# Learning Habit 2: Full Equipment

- Students must be fully equipped. Equipment is checked at the start of period 1 every day.
- Students can buy items from the equipment shop before morning line up.
- All students will receive a locker so there will be no bags carried around unless this is for PE.
- Year 7 students will receive a planner, knowledge organiser folder, lanyard, wallet, mini-whiteboard (MWB), MWB eraser, MWB pen and locker key on their first day. After that, it is the responsibility of the student to replace these items.
- Planners need to be checked and signed weekly by parents.





# **Mobile Phones**

- Mobiles are not allowed to be used at the academy.
- Mobiles should be left in lockers and should be turned off.
- If a student uses a phone on the school grounds, or they have it in their possession, it will be confiscated by the member of staff and only be returned to parents at the end of each week. This is part of the Home Academy Agreement.



# Learning Habit 3: Impeccable Time Keeping

- Students must be always on time to school and every lesson.
- Students must be at morning line up at 07:55.
- If students arrive late they disrupt the learning of others and waste valuable teaching time and resources.
- The Academy will not tolerate lateness and any student late to school, line up or any lesson will be issued with a 'late' detention.



# Learning Habit 4: No Answering Back

- Students should not answer back in any circumstance this does not follow our core values.
- Students at DKA recognise that staff work hard for them and give them the respect they deserve.
- Shows lack of civility to staff and prevents learning. Staff should be treated with civility and respect at all times.
- Students should not challenge **any** member of staff if given an instruction.



# Learning Habit 5: Always On-Task

- Not being on task is detrimental for all students.
- Being on task ensures as much learning takes place in the time given.
- Learning modes should be followed at all times and these ensure students can always
  maximise their learning. It is always very clear how students should be expected to work on a
  given task. Students should adhere to this learning mode to learn as much as possible.



# Learning Habit 6: Complete all Homework

- Homework is an important part of consolidating learning and ensuring knowledge is embedded into students' long-term memory through regular retrieval practice from knowledge organisers.
- Homework should be always be completed **on time** and to a **good standard**.
- Students should always record their homework including the due date into their planner.
- Students will be given an appropriate deadline (usually 1 week) to ensure they have time to ask for teacher support if required.
- Parents should support the academy by checking daily that homework is recorded in the planner.



# Learning Habit 6: Complete all Homework

- Homework set will contain a variety of tasks including quizzes (both free recall and multiple choice) and written based tasks
- Online homework will be set centrally for Year 7.
- Homework clubs and access to IT will be available to students. This information will be given to students during their first week.
- If students regularly do not complete their homework, they will be selected to attend compulsory homework club each week.
- Compulsory homework club will support the student in improving this learning habit so their progress is not impacted further by non-completion of homework.



### Rewards

- Awarded through positives in lessons
- Weekly appreciations
- Positive postcards
- Faculty star of the cycle
- Positive logs go towards students' form competition 'The Champions League'- and this results in a Pizza party at the end of the Cycle
- Positive logs can be used as currency to choose particular rewards throughout the year e.g. free lunch token, free stationery item
- Rewards trip for those on 0 negatives every Cycle
- Attendance rewards trips for students who meet 98% and above (not missing more than 4 days in an academic year)



#### Detention

- Failure to meet learning habits results in after school detentions
- 30, 60 and 90 minutes
- Detentions are sat as close to the event as possible (same day if before 11:30)
- Detention numbers are tracked closely by the pastoral team and trigger interventions to ensure students maintain the Dixons Standard as much of the time as possible
- WE DO NOT WANT STUDENTS IN DETENTION it is a time to reflect on what went wrong and to commit to changing your behaviour. We will send you a weekly behaviour report via MCAS.



# Transition day- Wednesday 3 July

- All primary schools have been contacted and information is being collected.
- Transition day will take place on the Wednesday 3 July. Students must wear their primary school uniform.
- In the pack today, there is a pre task for your child to complete.
- More information about the day will posted to you by the middle of June.
- Students will complete various activities to support their transition to secondary school such as:
- 1. Getting to you know you
- 2. Getting yourself ready for Dixons Kings
- 3. Learning modes and routines.
- 4. Core Values and Literacy
- 5. Maths

6Inte Storie | Civility



# MCAS: My Child At School

- MCAS is the only platform the academy uses to communicate information to parents.
  - Letters that have been updated are on the academy website
  - Academy events e.g. Parents Evening, Trips.
  - Emergency closures e.g. bad weather
  - Detentions and homework clubs
  - Intervention
  - Other information from teachers or tutors e.g. positives, attendance.
- Parents can log into MCAS to view and access details about your child e.g. attendance, behaviour information and class reports.
- MCAS can be accessed via a web browser but is also an app that can be downloaded to any smartphone.
- Details of how to set up MCAS will be emailed to you. Please ensure we have your correct email address.



# MCAS: My Child At School

- MCAS will also be the platform used to make payments. We are a cashless school.
- This will be used to pay for Family dining and items purchased at break times.
- <u>All parents must sign up to MCAS once you have received the login details</u> <u>via email.</u>
- Parents will also need to pay a £30 refundable deposit via MCAS to cover any damage, lost keys, deficit for dinner money etc.
- This deposit will need to be paid by the end of the first week of term.
- You do not need to anything until you receive a letter by the end of June.



## **Next Steps**

- Read and sign the Home Academy Agreement before you leave and uphold these expectations. Please take 3 minutes now to read and sign it and hand it over to a member of staff.
- Read the Year 7 Parent/Carer Handbook.
- Purchase uniform and equipment ready for August.
- Set up MCAS using the instructions once you receive it in June. Check your emails for the login details and then pay the £30 deposit. If you already have a child and an MCAS account, your new child in school will be added to the current MCAS account.
- Students to complete the transition booklet and bring the booklet with them on transition day (3 July).
- Look at the academy website for further information: <u>https://www.dixonska.com/why</u>
- Any further questions or concerns email: info@dixonska.com



### Thank you

If you have individual questions please ask the senior team afterward.

Have a good evening.

@DixonsKings follow us on Twitter



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